

Good Old Mum





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together.
- Talk about the shop on the cover. Ask:
What do you think Mum will buy?
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a Mum on big red

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

nose pillow boots

eyebrows she

beard said



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Mum put on a big red nose.



Mum put on a big pillow.





Mum put on big boots.



Mum put on big eyebrows.





She put on a big beard.



“Ho! Ho! Ho!” said Mum.

AFTER READING

- Ask your child to describe what Mum put on in the order she wore them in the story, e.g. *first she... then she... next she...*, etc.
- Look at the last page. Ask: *What is Kipper dressed up as?*
- Ask: *Do you think Floppy wants to be a reindeer?*

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Good Old Mum

Mum dresses up.



*Biff, Chip and
Kipper Stories
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The Headache

At the Park

Fancy Dress

Push!

Good Old Mum

The Pet Shop

Australia: Beginner Levels 1–2

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